

A-State Student Race/Ethnicity (Fall 2021-2025)



IPEDS_Race	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025			Five Year Change (2021-2025)		
	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total
American Indian or Alaska Native	25	20	45	21	21	42	24	23	47	30	32	62	33	24	57	8	4	12
Asian	100	47	147	95	54	149	105	87	192	115	106	221	162	92	254	62	45	107
Black or African American	1074	731	1805	1104	788	1892	1197	948	2145	1450	1132	2582	1923	1167	3090	849	436	1285
Hispanic or Latino	364	148	512	388	181	569	430	218	648	541	253	794	665	290	955	301	142	443
Native Hawaiian or Other Pacific Islander	7	8	15	8	7	15	5	6	11	11	4	15	11	4	15	4	-4	0
Nonresident Alien	402	218	620	529	254	783	654	257	911	955	323	1278	859	264	1123	457	46	503
Race and ethnicity unknown	75	77	152	90	73	163	99	87	186	107	119	226	0	0	0	-75	-77	-152
Two or more races	272	96	368	283	120	403	304	144	448	393	142	535	617	282	899	345	186	531
White	5922	3277	9199	5683	3491	9174	5942	3502	9444	6383	3630	10013	6919	3561	10480	997	284	1281
Total	8241	4622	12863	8201	4989	13190	8760	5272	14032	9985	5741	15726	11189	5684	16873	2948	1062	4010

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	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total
American Indian or Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0.0%	0.0%	0.0%
Asian	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	1%	2%	2%	0.2%	0.6%	0.4%
Black or African American	13%	16%	14%	13%	16%	14%	14%	18%	15%	15%	20%	16%	17%	21%	18%	4.2%	4.7%	4.3%
Hispanic or Latino	4%	3%	4%	5%	4%	4%	5%	4%	5%	5%	4%	5%	6%	5%	6%	1.5%	1.9%	1.7%
Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0.0%	-0.1%	0.0%
Nonresident Alien	5%	5%	5%	6%	5%	6%	7%	5%	6%	10%	6%	8%	8%	5%	7%	2.8%	-0.1%	1.8%
Race and ethnicity unknown	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	0%	0%	0%	-0.9%	-1.7%	-1.2%
Two or more races	3%	2%	3%	3%	2%	3%	3%	3%	3%	4%	2%	3%	6%	5%	5%	2.2%	2.9%	2.5%
White	72%	71%	72%	69%	70%	70%	68%	66%	67%	64%	63%	64%	62%	63%	62%	-10.0%	-8.3%	-9.4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%			

Source: Office of Institutional Research